

Asian Journal of Education and Social Studies

Volume 50, Issue 12, Page 347-356, 2024; Article no.AJESS.128109 ISSN: 2581-6268

Rooted in Tradition: Exploring the Integration of Local Wisdom with Sustainability and Education for Future Research

Hani Ernawati ^{a,b*}, Suci Paramitasari Syahlani ^c, Sari Winahjoe Siswomihardjo ^d and Ike Janita Dewi ^e

^a Department of Manajemen, Gadjah Mada University, Yogyakarta, Indonesia.
 ^b Department of Manajemen, Sekolah Tinggi Pariwisata Ambarrukmo, Yogyakarta, Indonesia.
 ^c Department of Marketing, Faculty of Animal Husbandry, Gadjah Mada University, Yogyakarta, Indonesia.

^d Department of Management, Gadjah Mada University, Yogyakarta, Indonesia. ^e Department of Management, University of Sanata Dharma, Yogyakarta, Indonesia.

Authors' contributions

This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.

Article Information

DOI: https://doi.org/10.9734/ajess/2024/v50i121703

Open Peer Review History:

This journal follows the Advanced Open Peer Review policy. Identity of the Reviewers, Editor(s) and additional Reviewers, peer review comments, different versions of the manuscript, comments of the editors, etc are available here:

https://www.sdiarticle5.com/review-history/128109

Review Article

Received: 08/10/2024 Accepted: 14/12/2024 Published: 18/12/2024

ABSTRACT

Purpose: This research aims to bridge the gap between traditional practices and modern educational frameworks by identifying key themes that categorize and summarize the main aspects of local wisdom in existing literature, examining the evolution of research on local wisdom over time with a focus on its intersection with sustainability and education, and suggesting areas for further

*Corresponding author: Email: haniernawati@mail.ugm.ac.id; haniernawati@stipram.ac.id;

Cite as: Ernawati, Hani, Suci Paramitasari Syahlani, Sari Winahjoe Siswomihardjo, and Ike Janita Dewi. 2024. "Rooted in Tradition: Exploring the Integration of Local Wisdom With Sustainability and Education for Future Research". Asian Journal of Education and Social Studies 50 (12):347-56. https://doi.org/10.9734/ajess/2024/v50i121703.

research that can enhance the understanding and application of local wisdom in contemporary contexts.

Design/Methodology/Approach: This research is a qualitative study utilizing a literature review method, supported by Search Engine for Articles and Knowledge Maps to identify underresearched topics, particularly in the field of local wisdom in the tourism context.

Findings: In conclusion, the body of research underscores the transformative potential of local wisdom in enhancing cultural preservation, fostering sustainable development, empowering communities, improving education, and promoting effective environmental stewardship. By integrating traditional knowledge across various sectors such as governance, tourism, fisheries management, and agriculture, communities can reinforce their regional identity while addressing the challenges posed by globalization and modernization. This integration not only supports ecological sustainability but also encourages a sense of ownership and responsibility towards cultural heritage. The limitations and future research diection will we discussed.

Keywords: Local wisdom; sustainability; education; future research.

1. INTRODUCTION

Tradition, as defined through various lenses, serves as both a repository of cultural heritage and a dynamic force that shapes community identity. It encompasses beliefs, customs, and practices that have been transmitted across generations, often embodying deep ecological understanding and sustainable living practices developed over millennia. These traditions are not static; rather, they evolve while retaining their core values, reflecting the adaptability and resilience of communities in the face of change (Lestari et al., 2024; Wahyuni & Tandon, 2024). By integrating local wisdom into educational curricula, we can create learning environments that resonate with students' cultural identities and foster a sense of responsibility towards their communities and the environment (Wahyuni & Tandon, 2024).

The phrase "rooted in tradition" signifies a deep connection to established customs, beliefs, or practices that have been transmitted through generations. This concept encompasses various aspects of cultural heritage, reflecting how certain behaviors or ideologies have developed from historical contexts and continue to influence contemporary society. Tradition is defined as a system of beliefs or behaviors passed down within a group or society, often carrying symbolic significance. The term originates from the Latin tradere, meaning "to transmit" or "to hand over," emphasizing the act of passing down knowledge and practices over time (Mathias et al., 2023; Mathias et al., 2023).

Moreover, as global sustainability efforts increasingly recognize the value of indigenous knowledge systems, this research aims to bridge the gap between traditional practices and

modern educational frameworks by identifying key themes that categorize and summarize the main aspects of local wisdom in existing literature, examining the evolution of research on local wisdom over time with a focus on its intersection with sustainability and education, and suggesting areas for further research that can enhance the understanding and application of local wisdom in contemporary contexts (Wahyuni & Tandon, 2024). The exploration of local wisdom provides an opportunity to cultivate a more holistic understanding of sustainability one that is rooted in respect for nature and community interconnectedness. This approach not only enhances educational relevance but also empowers students to engage meaningfully with their cultural heritage while addressing contemporary environmental issues (Mathias et al., 2023; Wahyuni & Tandon, 2024).

In essence, this study aspires to contribute to a broader dialogue on how education can serve as a transformative tool for sustainability by incorporating the rich tapestry of local wisdom. By fostering an environment where tradition meets innovation, we can inspire future generations to carry forward the legacy of sustainable practices that honor both their cultural roots and the planet's ecological balance. Through this exploration, we aim to uncover pathways for integrating local wisdom into educational initiatives that not only preserve cultural identity but also promote sustainable living in an ever-changing world.

2. LITERATURE REVIEW

2.1 Definition of Local Wisdom

Local wisdom refers to wise local ideas that are rich in insight and positive values, deeply rooted

in the community and followed by its members. Local wisdom can also be understood as the local knowledge that is passed down through generations and collectively agreed upon for implementation (Nengah Lestawi & Bunga, 2020; Vitasurya, 2016). Forms of local wisdom can include values and norms, beliefs or traditions, myths, rituals, customs, arts, literary works, symbols, and regulations (Nengah Lestawi & Bunga, 2020). Local wisdom can be understood as wise local ideas that are rich in values of goodness, deeply rooted in and followed by members of the community (Mawarni et al., 2019). Local wisdom refers to knowledge that originates from the experiences of the community and the accumulation of local knowledge found within society, communities, and individuals, which is used as a guide for the daily activities of the community (Kamonthip Kongprasertamorn, 2007; Mawarni et al., 2019).

Local wisdom generally emerges through an internal process that takes place over a long period as a result of the interaction between humans and their environment (Vitasurya, 2016). This lengthy evolutionary process will ultimately lead to the emergence of systems of value crystallizing into general laws (common law), local beliefs, and culture (Andari et al., 2020). Thus, in essence, local wisdom is the norm embraced by the community, believed in faithfully, and serves as a reference in daily life (Andari et al., 2020; Mawarni et al., 2019).

2.2 Local Wisdom and Sustainability

The relationship between local wisdom and sustainability practices is crucial in the context of natural resource management and cultural preservation. Local wisdom not only reflects knowledge that has been accumulated over centuries but also offers practical solutions to the sustainability challenges faced by communities today (Bhirawa et al., 2024).

Sustainability practices refer to approaches aimed at meeting current needs without compromising the ability of future generations to meet their own needs. This includes the wise management of natural resources, environmental preservation, and fair social and economic development (Toner et al., 2023). Sustainability consists of three main pillars: environmental, social, and economic sustainability. In this context, local wisdom often reflects a deep understanding of local ecosystems. For example, many traditional communities have sustainable

agricultural practices, such as crop rotation and the use of organic fertilizers. These practices not only enhance soil fertility but also help maintain ecosystem balance by minimizing the use of harmful chemicals (Jimmy et al., 2023).

In addition, many traditional communities have efficient and sustainable water management systems. An example is the subak irrigation system in Bali, Indonesia, which collectively regulates water allocation among farmers. This system not only ensures fair water distribution but also maintains biodiversity in the agricultural areas. Local wisdom also contributes to environmental education through oral traditions, folklore, and other cultural practices. Through these stories, younger generations are taught about the importance of preserving the environment and respecting nature.

wisdom significantly supports environmental sustainability, particularly through the concept of memayu hayuning bawono from East Java, Indonesia, which promotes a holistic approach to environmental management in harmony with local cultural values. philosophy emphasizes the interconnectedness of the physical and spiritual realms, fostering a balanced relationship between humans and nature. A practical example is the ulur-ulur tradition at Lake Buret, where community members gather to express gratitude and protect their environment, thereby reducing drought frequency that affects their livelihoods (Sumarmi et al., 2024). Based on the research by Adriani & Supriatna (2019), in Colo Village, Kudus, Central Java, Indonesia, local wisdom is manifested through communal activities that strengthen environmental management. The community participates in rituals and traditions that build relationships between humans and nature, such as the earth alms ceremony which symbolizes gratitude towards the environment. In addition, integrating local wisdom into the education curriculum has proven to enhance students' understanding of sustainable practices while instilling a sense of cultural identity. This educational approach not only preserves local traditions but also equips future generations with the knowledge necessary to effectively address contemporary environmental issues (Lestari et al., 2024; Lisdiyono, 2017).

3. METHODOLOGY

This research is a qualitative study utilizing a literature review method, supported by Search Engine for Articles and Knowledge Maps to

identify under-researched topics, particularly in the field of local wisdom in the tourism context. The aim is to find related articles and assist in synthesizing these articles to uncover potential research directions for future studies. The methodology consists of several systematic steps designed to ensure thorough exploration and analysis of the literature on local wisdom and sustainable practices.

3.1 Using Open Knowledge Maps

The first step involves employing Open Knowledge Maps to discover research topics in the context of local wisdom that have been both frequently and infrequently studied. This tool allows researchers to visualize the relationships between various studies, highlighting key themes and gaps in the literature.

Keyword identification: Researchers will start by identifying relevant keywords related to local wisdom, sustainability, and tourism. These keywords will guide the search process.

Visualization: Open Knowledge Maps will generate visual representations of the literature, allowing researchers to see how different studies are interconnected and where there are significant gaps in research focus.

Topic exploration: This visualization will help identify not only well-researched areas but also topics that require further exploration, particularly those that intersect with tourism.

3.2 Identifying Research Areas

Following the initial exploration, researchers will systematically identify specific research areas within the context of local wisdom.

Categorization of topics: Topics will be categorized based on their relevance to local wisdom and sustainability practices in tourism. This categorization will help streamline the synthesis process.

Contextual analysis: Each identified area will be analyzed for its cultural, geographical, and social contexts to understand how local wisdom varies across different settings.

3.3 Identifying and Synthesizing Studies

In this step, researchers will focus on identifying and synthesizing studies across

various research areas related to local wisdom.

Comprehensive literature search: A thorough search of academic databases (e.g., Scopus, Google Scholar) will be conducted using the previously identified keywords.

Qualitative synthesis techniques: The synthesis process will involve qualitative analysis techniques such as thematic analysis and constant comparison analysis. These techniques will allow researchers to identify patterns and themes across studies while maintaining a nuanced understanding of each study's context.

4. FINDINGS AND DISCUSSION

From Open Knowledge Maps, a virtual interface to scientific knowledge is obtained as follows:

The research topics that are frequently and rarely studied in the context of local wisdom can be seen in Fig. 1. The smaller the circle indicating the research area, the less frequently the topic has been studied. The research areas that are relatively rarely studied are: 1) traditional local wisdom, 2) Javanese values of local wisdom, 3) rubber, farmers, rubber plants, 4) character education, 5) local wisdom-based teaching dyscalculia students, biology materials, 6) learning in elementary schools, and 7) Lanna wisdom. Meanwhile. The research areas related to local wisdom that have been frequently studied are: 1) environmental conservation strategies, 2) healthy housing, 3) archipelago, province, linguistics, and 4) ecotourism community development and fishery resources. Subsequently, we will identify and re-map these articles according to the research areas as follows:

4.1 Sustainable Tourism Development

• Lake et al. (2017) focus on the Dawan community's local wisdom as a resource for conservation and ecotourism, emphasizing that traditional knowledge can enhance tourism experiences while promoting environmental stewardship. The integration of local practices into tourism not only enriches visitor experiences but also ensures that economic benefits flow back to the community, fostering a sense of ownership and responsibility towards natural resources.

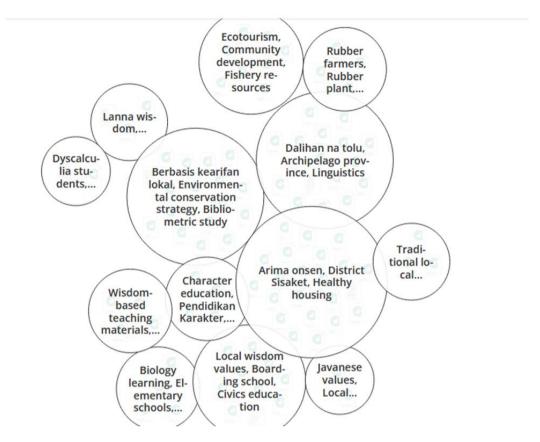


Fig. 1. Research topics that have been frequently and infrequently studied in the context of local wisdom

(Source: Searching engine Open Knowledge Maps, November, 2024).

- Nyoko (2015) advocates for organizing industrial activities in Kupang around education and culture to enhance This approach sustainable tourism. encourages collaboration between local industries and educational institutions to create a tourism framework that respects and promotes local culture, thus ensuring that tourism development is both economically viable and culturally sensitive.
- Fitriani & Ifianti (2023) highlight the importance of aligning tourism development with local wisdom to mitigate environmental degradation. Their findings suggest that successful tourism initiatives must prioritize the preservation of cultural heritage and environmental integrity, demonstrating that sustainable tourism can be achieved through careful planning and community involvement.

4.2 Community Empowerment and Participation

 Sopanah et al. (2017) illustrate how local values foster public participation in budgeting

- processes within the Osing Community, emphasizing principles such as transparency, cooperation, and accountability. This case study demonstrates that integrating local wisdom into governance can enhance democratic processes by ensuring that community members have a voice in decision-making.
- In Tasikmalaya, insufficient community involvement has hindered effective tourism development, as noted by Olika (2021). This highlights the need for better synergies among stakeholders—including government agencies, private sector actors, and local communities—to create inclusive tourism strategies that reflect local culture and priorities.
- The People Research and Development Method described by Kamonthip Kongprasertamorn (2007) showcases how empowering communities to leverage their local knowledge can lead to self-reliance and sustainable practices. This method emphasizes participatory research as a tool for community development, allowing locals

to identify their needs and solutions based on indigenous knowledge.

4.3 Fisheries Management and Local Wisdom

- Ibad (2017) discusses how traditional practices like Petik Laut and Nyabis empower communities in sustainable fishery management. These practices not only contribute to ecological sustainability but also reinforce social cohesion by involving community members in shared rituals that promote environmental stewardship.
- Effective community empowerment in fisheries management requires enhancing local wisdom and fostering participatory decision-making processes (Kartika, 2016). This approach ensures that fishing practices are not only sustainable but also culturally relevant, reflecting the values and traditions of the community.

4.4 Cultural Heritage and Education

- Dicky et al. (2016) identify 24 distinct local wisdom practices related to rubber cultivation among the Malay community in Pelalawan, emphasizing how these practices sustain cultural identity while contributing to agricultural productivity. This highlights the importance of recognizing traditional agricultural knowledge as a vital component of cultural heritage.
- Karst (2017) expands on this by documenting 82 practices across various stages of rubber farming, illustrating how local wisdom is integrated into daily activities and religious practices. This integration serves to preserve cultural heritage while promoting economic sustainability within agricultural communities.
- Hairida (2017) emphasizes the importance of incorporating local wisdom into educational resources to enhance character building and language skills among students. By doing so, education becomes a vehicle for cultural transmission, helping students develop a strong sense of identity while preparing them for global challenges.
- The effective integration of local wisdom into the curriculum and teaching development in elementary schools requires a collaborative effort among various stakeholders: both governmental and private sectors must work together to enhance community-based learning, while educational institutions

support creative local leaders. Temples or churches can serve as centers for local wisdom and learning. Educators should involve families and communities, motivating them to participate actively. Teachers should study their communities to apply village sciences combined with local wisdom. Challenges include adopting a leadership approach that solves societal issues and balances humility with professionalism (Pornpimon et al., 2014).

4.5 Impact of Urban Development on Cultural Identity

Prabandari et al. (2018) examine how rapid urban development in Bogor City threatens regional identity, which is deeply intertwined with local wisdom. This study highlights the tension between modernization and cultural preservation, suggesting that urban planners should incorporate local cultural practices—such as Languang Badong and Wayang Hihit—into development strategies. By proposing an ecotourism model, the authors advocate for a sustainable approach that not only attracts visitors but also reinforces community pride and identity. This model can serve as a template for other cities facing similar challenges, demonstrating that development need not come at the expense of cultural heritage.

4.6 Environmental Sustainability

- Environmental sustainability is a recurring theme throughout these studies. For instance, Rahayu (2016) advocates for regulations that support local wisdom practices aimed at environmental protection, underscoring the need for legal frameworks that align with traditional knowledge systems to effectively address environmental issues.
- The challenges associated with transmitting knowledge about local wisdom related to natural disasters are addressed by Widodo & Hastuti (2019), highlighting the need for innovative approaches to ensure younger generations inherit valuable traditional knowledge about disaster preparedness and response.

4.7 Legal Recognition and Stakeholder Collaboration

 Legal recognition of local wisdom is crucial for its preservation and effective implementation in resource management strategies (Aspan et al., 2023). Collaborative efforts among various stakeholders—including government agencies, NGOs, and local communities—are essential for creating supportive policies that protect cultural values while promoting sustainable practices.

 Strengthening legal frameworks can empower communities to engage actively in conservation efforts while ensuring their rights over traditional knowledge are respected.

4.8 Preservation of Cultural Practices

- Traditional batik, particularly the Kawung motif discussed by Parmona (2013), serves as a significant cultural expression embodying local wisdom shaped by Javanese, Hindu, and Islamic influences. This art form symbolizes societal ideals and promotes virtues such as kindness and excellence.
- Initiatives aimed at generating income for elderly artisans while showcasing traditional skills like weaving are essential for preserving these cultural practices (Palapin, 2014). Such initiatives not only provide economic support but also foster intergenerational knowledge transfer.

4.9 Character Education and Social Issues

- The integration of local wisdom into character education is emphasized by Parhan & Dwiputra (2023) as a means to foster adaptable youth who are equipped to navigate contemporary challenges while remaining grounded in their cultural identities.
- Social issues among students linked to inadequate character education are addressed by Bahri & Musanna (2023), who propose models based on Gayo community wisdom to enhance moral development among youth. This highlights the potential of local wisdom to inform educational frameworks that promote ethical behavior and social responsibility.

5. CONCLUSION

Collectively, these studies illustrate yet another example of how local wisdom can be leveraged to contribute to cultural preservation, sustainable development, community empowerment, improved education, effective environmental stewardship, the resolution of social problems, and efficient governance. The inclusion of local wisdom in education, governance, tourism and fisheries management, agriculture, law, and character building enables communities to reinforce their identities in the face of the challenges posed by globalization and modernity.

Local wisdom encompasses a rich array of traditional knowledge and practices that have passed down through generations, significantly contributing to cultural preservation and community resilience. This concept manifests in various forms, including cultural practices such as rituals and ceremonies that reinforce community identity, social norms that dictate expected behaviors in interactions and foster social cohesion, and religious customs reflecting the historical and cultural backgrounds of communities. By integrating local wisdom into sectors like education, governance, tourism, and resource management, communities enhance their resilience against the challenges posed by globalization and modernization. For instance, leveraging traditional knowledge in sustainable tourism not only enriches visitor experiences but also ensures that economic benefits (Lake et al., 2017) are reinvested locally, promoting environmental stewardship cultural heritage (in line with Dicky et al., (2016) and Fitriani & Ifianti, (2023).

Furthermore, incorporating local values into decision-making processes enhances community engagement and democratic practices (in line with Sopanah et al. (2017) while recognizing traditional agricultural practices can help sustain cultural identities (in line with Prabandari et al., (2018).

Collectively, studies illustrate how local wisdom can be leveraged to contribute to cultural sustainable development, preservation. community empowerment, improved education, effective environmental stewardship. resolution of social problems, and efficient governance. The inclusion of local wisdom in domains enables communities reinforce their identities amid the challenges posed by modernity. Research highlights the tension between modernization and cultural preservation, advocating for development strategies that incorporate local cultural practices to maintain regional identity (in line with Prabandari et al. (2018)). Future research can explore integrating local wisdom into urban planning to preserve cultural identity while accommodating modernization. It can also evaluate the impact of local wisdom on sustainable tourism through case studies of ecotourism initiatives that successfully integrate traditional knowledge. Additionally, investigating community-driven initiatives utilizing local wisdom for resource management can highlight how these approaches enhance community resilience (in line with Aspan et al., (2023).

Moreover, examining educational frameworks that incorporate local wisdom can enrich curricula and foster deeper appreciation among students for their heritage, promote ethical behavior and social responsibility (in line with Bahri & Musanna (2023). Legal frameworks supporting local wisdom are essential for protecting traditional knowledge and empowering indigenous communities (in line with Aspan et al., (2023)). Future studies could also focus on intergenerational transmission of local wisdom amid globalization, cross-cultural comparisons of local wisdom applications in various contexts, and the impact of climate change on these practices. Lastly, exploring the role of technology in preserving local wisdom can facilitate knowledge exchange among communities while ensuring traditional practices remain relevant in a digital age. Overall, bridging the gap between local wisdom and modern practices cultivates resilience, promotes cultural identity, and helps achieve sustainable development goals contemporary society.

6. THE LIMITATIONS OF THE STUDY

The research on leveraging local wisdom for preservation cultural and sustainable development has several limitations. Firstly, the integration of local wisdom into areas like education and governance may be hindered by a lack of understanding of local contexts, leading to needs. misalignment with community Additionally, the tension between modernization and cultural preservation can complicate efforts to respect traditional practices while adapting to contemporary demands. Stakeholder collaboration in tourism development may also face challenges due to conflicting interests and power dynamics. Furthermore, while legal frameworks are crucial for supporting local wisdom, their implementation can encounter bureaucratic obstacles and insufficient enforcement. Lastly, a focus on specific sectors like tourism and fisheries management may overlook the broader applications of local wisdom in addressing global challenges.

DISCLAIMER (ARTIFICIAL INTELLIGENCE)

Author(s) hereby declare that generative Al technologies such as Large Language Models, etc. have been used during the writing or editing of manuscripts. This explanation will include the name, version, model, and source of the generative Al technology and as well as all input prompts provided to the generative Al technology Details of the Al usage are given below:

Open Knowledge Maps
 Perplexity.ai

COMPETING INTERESTS

Authors have declared that no competing interests exist.

REFERENCES

Adriani, M. A. D. R., & Supriatna, N. (2019).
Indonesian Local Wisdom in
Environmental Sustainability in the Era of
Industrial Revolution 4.0. Proceeding The
4th International Seminar on Social
Studies and History Education (ISSSHE)
2019, 168–177.
http://repository.upi.edu/47321/14/SPS_PR
O_PIPS_ISSSHE_2019_Muhammad Arya
Dwiki Ressa Adriani_Nana Supriatna.pdf

Andari, R., Supartha, I. W. G., Riana, I. G., & Sukawati, T. G. R. (2020). Exploring the Values of Local Wisdom as Sustainable Tourism Attractions. *International Journal of Social Science and Business*, *4*(4), 489–498.

https://doi.org/10.23887/ijssb.v4i4.29178
Aspan, Z., Widodo, E., Jurdi, F., & Jundiani.
(2023). Local Wisdom-Based Water
Resources Conservation: Enhancing Local
Wisdom in Society 5.0. *Hasanuddin Law Review*, 9(2), 233–248.
https://doi.org/10.20956/halrev.v9i2.4298

Bahri, S., & Musanna, A. (2023). the Education of Character Based on Local Wisdom: a Qualitative Study of the Gayo Community of Central Aceh. *Jurnal Review ...*, 6, 1233–1246.

http://journal.universitaspahlawan.ac.id/ind ex.php/jrpp/article/view/26661%0Ahttp://journal.universitaspahlawan.ac.id/index.php/jrpp/article/download/26661/18508

- Bhirawa, M., Atma, D., Nugroho, D., & Seputro, D. (2024). The Role of Blue Economy on Indonesia Eco-Tourism By Empowering Local Communities: A Literature Review. 4, 90–96.
- Dicky, W., Sayamar, E., & Kausar. (2016).

 Persepsi Masyarakat Melayu Petalangan terhadap Kearifan Lokal Tanaman Karet di Dusun Madang Kecamatan Pangkalan Lesung Kabupaten Pelalawan (The Perception of the Petalangan Malay Community towards the Local Wisdom of Rubber Plants in Madang Hamlet, Pangkalan Lesung District, Pelalawan Regency). Jom Faperta, 3(2), 1--8.
- Fitriani, E., & Ifianti, T. (2023). The Mapping of Local Wisdom Found in the Lara Pangkon's Speech in the Wedding Reception of Ngantang People. *Briliant: Jurnal Riset dan Konseptual*, 8(4), 916.
 - https://doi.org/10.28926/briliant.v8i4.1549
- Hairida, H. (2017). Using Learning Science, Environment, Technology and Society (SETS) Local Wisdom and based Colloids Teaching Material. *JETL* (Journal of Education, Teaching and Learning), 2(1), 143. https://doi.org/10.26737/jetl.v2i1.146
- Ibad, S. (2017). Kearifan Lokal Pemberdayaan Masyarakat Dalam Pengelolaan Dan Pembangunan Sumberdaya Perikanan Yang Berkelanjutan (Studi Kabupaten Situbondo) (Local Wisdom of Community Empowerment in Sustainable Fisheries Resources Management and Development (Situbondo Regency Study)). Samakia: Jurnal Ilmu Perikanan, 8(1), 24–31. http://www.samakia.aperiki.ac.id/index.php/JSAPI/article/view/125
- Jimmy, A., Andriyanto, Y. D., & Sawo, E. S. (2023). Ecological Reconciliation: Laudato Si' Ecological Conversion as a Framework for Sustainable Development of IKN Nusantara. 13(03), 1245–1255.
- Kamonthip Kongprasertamorn. (2007). Environmental Protection And Community Development: The Clam Farmers In Tambon Bangkhunsai , Kamonthip. Manusya: Journal of Humanities, 10(1), 1– 10.
- Karst, H. (2017). ". *Journal of Sustainable Tourism*, 25(6), 746–762. https://doi.org/10.1080/09669582.2016.123 6802
- Kartika, T. (2016). Verbal Communication Culture and Local Wisdom: The Value Civilization of Indonesia Nation. *Lingua*

- Cultura, 10(2), 89. https://doi.org/10.21512/lc.v10i2.1424
- Lake, S. C. V., Avenzora, R., Arief, H., & Ekowisata, D. (2017). Khazanah Kearifan Lokal Dalam Memperkuat Konservasi dan Ekowisata: Studi Kasus Masyarakat Adat Dawan di Kabupaten Timor Tengah Utara (Local Wisdom Treasures in Strengthening Conservation and Ecotourism: Case Study of the Dawan Indigenous Community in North Central Timor Regency). Media Konservasi, 22(3), 213–219.
- Lestari, N. P., Suyanto, S. (2024). A systematic literature review about local wisdom and sustainability: Contribution and recommendation to science education. Eurasia Journal of Mathematics, Science and Technology Education. 20(2): 1–19. https://doi.org/10.29333/ejmste/14152
- Lisdiyono, E. (2017). Exploring the strength of local wisdom in efforts to ensure the environmental sustainability. *International Journal of Civil Engineering and Technology*, 8(11), 340–347.
- Mathias, B. D., Solomon, S. J., & Hutto, H. (2023). Passing the Torch: Exploring how Tradition and Innovation Influence Coopetition among Street Performers. *Journal of Management Studies*, *November*. https://doi.org/10.1111/joms.12995
- Mawarni, H., Suwandi, S., & Supriyadi, S. (2019).
 Local Wisdom in Lawas (Poetry) Ponan
 Party Ceremony Society of Sumbawa
 Nusa Tenggara Barat. International
 Journal of English Literature and Social
 Sciences, 4(2), 241–247.
 https://doi.org/10.22161/ijels.4.2.8
- Nengah Lestawi, I., & Bunga, D. (2020). The role of customary law in the forest preservation in Bali. *Journal of Landscape Ecology(Czech Republic)*, 13(1), 25–41. https://doi.org/10.2478/jlecol-2020-0002
- Nyoko, A. E. L. (2015). *in Kupang City*. 1(1), 103–118.
- Olika, C. D. (2021). European Journal of Science, Innovation and Technology. Researchgate.Net, 1(2), 24–31. https://www.researchgate.net/profile/Hendr a-Manurung/publication/356633046_ From_Connectivity_to_Digital_Improving_ Employee_Readiness_toward_Organizatio nal_Change_in_Digital_Transformation/link s/61a5b00671a23a0084c9b061/From-Connectivity-to-Digital-Improvi
- Palapin, P. (2014). Forms of Promotion and Dissemination of Traditional Local

- Wisdom: Creating Occupations among the Elderly in Noanmueng Community, Muang Sub-District, Baan. *International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering*, 8(8), 2715–2718.
- Parhan, M., & Dwiputra, D. F. K. (2023). A Systematic Literature Review on Local Wisdom Actualization in Character Education to Face the Disruption Era. Journal of Innovation in Educational and Cultural Research, 4(3), 371–379.

https://doi.org/10.46843/jiecr.v4i3.675

- Parmono, K. (2013). Nilai Kearifan Lokal dalam Batik Tradisional Kawung (*Local Wisdom Values in Traditional Kawung Batik*). *Jurnal Filsafat*, 23(2), 135–146. https://jurnal.ugm.ac.id/wisdom/article/dow nload/13217/9459%0A%0A
- Prabandari, D., Avenzora, R., & ... (2018). Kearifan Lokal Untuk Pengembangan Ekowisata Di Kota Bogor (*Local Wisdom* for Ecotourism Development in Bogor City). Media ..., 2014, 274–280. https://core.ac.uk/download/pdf/297827834 .pdf
- Rahayu, D. P. (2016). Kearifan Lokal Tambang Rakyat sebagai Wujud Ecoliteracy di Kabupaten Bangka (*Local wisdom of people's mining as a manifestation of ecoliteracy in Bangka Regency.*). Jurnal Hukum IUS QUIA IUSTUM, 23(2), 320–342.

https://doi.org/10.20885/iustum.vol23.iss2. art8

- Sopanah, Meldona, Safriliana, R., & Harmadji, D. E. (2017). Public Participation on Local Budgeting Base on Local Wisdom. *International Journal of Management and Applied Science*, *3*(11), 10–18.
- Sumarmi, Putra, A. K., Mutia, T., Masruroh, H., Rizal, S., Khairunisa, T., Arinta, D., Arif, M., & Ismail, A. S. (2024). Local Wisdom for Global Challenges: Memayu Hayuning Bawono as a Model for Sustainable Environmental Practices. *International Journal of Sustainable Development and Planning*, 19(2), 527–538.

https://doi.org/10.18280/ijsdp.190210

- Toner, J., Desha, C., Reis, K., Hes, D., & Hayes, S. (2023). Integrating Ecological Knowledge into Regenerative Design: A Rapid Practice Review. Sustainability (Switzerland), 15(17). https://doi.org/10.3390/su151713271
- Vitasurya, V. R. (2016). Local Wisdom for Sustainable Development of Rural Tourism, Case on Kalibiru and Lopati Village, Province of Daerah Istimewa Yogyakarta. 216(October 2015), 97–108. https://doi.org/10.1016/j.sbspro.2015.12.01
- Wahyuni, E., & Tandon, M. (2024). Leveraging Local Wisdom in Curriculum Design to Promote Sustainable Development in Rural Schools.
- Widodo, E., & Hastuti, H. (2019). Local Wisdom in Responding to Disaster of Merapi Eruption: Case Study of Wonolelo Village. *Geosfera Indonesia*, *4*(3), 264. https://doi.org/10.19184/geosi.v4i3.14066

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the publisher and/or the editor(s). This publisher and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.

Peer-review history:
The peer review history for this paper can be accessed here:
https://www.sdiarticle5.com/review-history/128109

[©] Copyright (2024): Author(s). The licensee is the journal publisher. This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.